

## **Nathalie Ettzevoglou**

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### **EDUCATION**

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- Graduate Certificate in Language Teaching with Technology, *University of Colorado at Boulder*, 2019
- M.A. French literature, *University of North Carolina at Chapel Hill*, Department of Romance Languages, 2003
- B.A. French, *University of Richmond*, 2000

### **LEADERSHIP**

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- Director, Innovation Academy GA Seal of Biliteracy and Global Seal of Biliteracy (current)
- President , SEALLT (2020-current)
- High School At-large Representative, FLAG (2022-current)
- K-12 Council Member Coordinator, IALLT: (2017-current)
- Co-chair of the ACTFL//IALLT Award for K-12 (2017-current)
- French High School PLC Lead, GA DOE ( 2021-202)
- Co-chair of the ACTFL/IALLT Cengage Award in higher education (2020)
- Conference Program Committee, IALLT ( 2019 and 2021)
- Instructional Technology team, Alpharetta High School (2018-2022)
- Language coordinator, UNC graduate student French 101 and 102 courses (2002-2003)

### **AWARDS AND HONORS**

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- ACTFL Award for Excellence in Foreign Language Instruction using Technology with IALLT K-12, 2020
- Henderson Plenary Finalist, International Association for Language Learning & Technology (IALLT), 2019
- Teacher of Nationally Ranked Students: *Certificat Professeur Lauréat* from the American Association of French (2011, 2012, 2013, 2022)

### **TECHNOLOGY LITERACY**

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- AI tools: Twee, ChatGPT, Padlet AI, Adobe AI voice enhancement
- Educator: Apple Teacher, Google Certified Educator Level 1(2021-2023), Certified Microsoft Innovator Educator (<https://tinyurl.com/ydarhae5>), Flipgrid Certified Educator, Seesaw Pioneer, Wakelet Community Member
- Microsoft Office: Word, PowerPoint, OneNote, Forms
- Microsoft Communication and Sharing Tools: Outlook, Teams, SharePoint
- Google Suite: Drive, Docs, Sheets, Slides, Sites, Forms

- LMS: Canvas, Google Classroom
- Web design: Wix, Weebly, Wordpress
- Virtual meeting software and facilitation of meetings: Teams, Zoom, Google Meets
- Web-based applications for education: Padlet, Quizlet, Quizizz, Quizalize, Gimkit, Kahoot, DeckToys, Classcraft, Flip, and others widely used by language educators

## **TEACHING AND CURRICULUM DEVELOPMENT**

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### **Innovation Academy High School (Alpharetta, GA) 2022-current**

- Director of GA Seal of Biliteracy & Global Seal of Biliteracy
- French teacher levels 1, 2, 3 via Canvas
- Director Innovation Academy Around the Globe podcast

### **Georgia Department of Education (Atlanta, GA) 2021-2023**

- French high school professional learning lead for GA

### **Alpharetta High School (Alpharetta, GA) 2018- 2022**

- French teacher levels 1, 2, 3 (on level/honors) & International Baccalaureate Ab Initio
- Seal of Biliteracy Chair & Coordinator 2019-2022
- Speakers and Leaders Unite Club sponsor 2020-2022
- French Club sponsor 2019-2022

### **Westlake High School (Atlanta, GA) 2014 -2018**

- Curriculum development of French 4, 5
- Curriculum development & curriculum maps for International Baccalaureate Standard level
- French teacher levels 1-5 (on level/honors) & International Baccalaureate

### **The Intown Academy Charter School (Atlanta, GA) 2013-2014**

- Curriculum development K-8
- French teacher K-8

### **Stratford Academy (Macon, GA) 2010- 2013**

#### **Department Chair of World Languages**

- Curriculum development of Spanish, French, & Latin K-12 with collaborative team
- Evaluated and purchased new textbooks Spanish 7-12 in collaboration with Spanish team
- World language hiring committee of Spanish & Latin faculty
- Strategic planning & vertical team committee Middle & Upper School
- Vertical team alignment in world languages for French, Spanish, and Latin middle

- school to high school transition
- Researched and facilitated in hiring external consultant
- Strategic planning committee with the Southern Association of Schools and Colleges and National Association of Independent Schools curricula evaluation

#### **Middle School French Teacher**

- Curriculum development French 6
- French teacher 6-8
- Co-director of the Stratford Academy Middle School International Film Festival
- Director of trip to Paris, France (May 29 - June 8, 2013)
- Technology integration coach into curricula

#### **Middle Georgia State University (Macon, GA) 2012-2013**

- Instructor college level French

#### **University of Connecticut (Storrs, CT) 2003-2010**

- French 164: *Intermediate French II*
- French 3270W: *French Literature and Civilization in Translation*
- LTL: Linkage Through Language: *Sorcellerie en France*
- Curriculum development of graduate seminar in Old French, invited by Medieval Studies department
- Assistant to the director of the University of Connecticut study abroad in Paris
- English instructor at the Lycée Georges Brassens

#### **University of North Carolina (Chapel Hill, NC) 2001-2003**

- French 101: *French I*
- French 2X: *Intensive French*
- French 2A: *French 102 Honors*

#### **Hermitage High School (Richmond, VA) 2000-2001**

- French 1-3
- French club sponsor

#### **LANGUAGE CONFERENCE PRESENTATIONS**

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- AI Unleashed: Transforming World Languages with Twee and ChatGPT (workshop) FLAG/SEALLT/SCOLT, Atlanta, GA, March 7-9, 2024
  - PechaKeucha: 20 Slides, 20 Seconds, Innumerable Ideas (workshop), FLAG/SEALLT/SCOLT, Atlanta, GA, March 7-9, 2024
  - Twee-tastic Listening Adventures with AI!, FLAG/SEALLT/SCOLT, Atlanta, GA, March 7-9, 2024
  - “What the Twee!” MAALLT Midsummer Night Tech Slam, July 18, 2023
  - “Metaverse...the AR one, not Facebook!” IALLT June 14-17, 2023
  - “Getting Involved with IALLT” IALLT June 14-17, 2023
  - “Language Learning & Tech in Hard Times” IALLT June 14-17, 2023
  - “LMS Tips & Tricks” (workshop) SCOLT 2023. Mobile, AL, March 16, 2023

- “TikTok: The choice of a New Generation” (workshop) FLAG 2022 Atlanta, GA March 9-11, 2023
- “Learning to Play or Playing to learn: Get your DeckToys on!”. FLAG 2022 Atlanta, GA March 9-11, 2023
- “A gamified approach to boost collaboration in the TL inspired by Among Us” SCOLT 2022, Norfolk, VA, April 1-3, 2022
- “There are some things \$ can buy, for everything else there’s TikTok!”, “Ask the Techsperts!” Social Media Lounge ACTFL 2022, Boston, MA, November 18-21, 2022
- A gamified approach to boost collaboration in the TL inspired by Among Us, Plenary, IALLT 2021 Virtual Conference “Resilience, Transformation, and Beyond” June 16-18, 2021. <https://tinyurl.com/4jbdx95z>
- Where do we go from here? Plenary, IALLT 2021 Virtual Conference “Resilience, Transformation, and Beyond” June 16-18, 2021. <https://tinyurl.com/52kyvdcc>
- Tales from the Crypt: no pants, lots of wine, a splash of learning and more wine, IALLT 2021 Virtual Conference “Resilience, Transformation, and Beyond” June 16-18, 2021
- “T-30 minutes: Tech Sidekicks for WL Superheroes.” Fulton Education Virtual Conference, February 12, 2021
- “Becoming a Ninja Goat: Gamified learning with Classcraft.” FLAG 2020 Atlanta, GA, March 7, 2020. <https://tinyurl.com/yd5saull>
- “Becoming a Ninja Goat: Gamified learning with Classcraft.” GaETC conference. Atlanta, GA, November 6, 2019
- “Got Gen Z on your mind? Using technology to create student centered classrooms.” CULTR Workshop sponsored by Georgia State University. July 11-12, 2019. <https://tinyurl.com/6jkdpt54>
- “Are you the French G.O.A.T. ?” (Henderson Plenary Finalist) IALLT 2019 Portland, Oregon, June 18-22, 2019. <https://tinyurl.com/4zwn5dw3>
- “Implementing tools to build a 21st century classroom and boost proficiency levels.” CULTR Workshop sponsored by Georgia State University. March 16, 2019. <https://tinyurl.com/4tjft7vd>
- “Ted Talks & Gaming: Exploring Francophone Current Events for the 21st Century Learner.” FLAG 2019 Atlanta, GA, March 2019. <https://tinyurl.com/bdcnbc2t>
- “3D gaming and Ted Talks: Moving learners to higher proficiency levels.” ACTFL 2018 New Orleans, LA. November 16-18. <https://tinyurl.com/at4w7eze>
- “How Data Differentiated Instruction Personalized Learning.” SCOLT/FLAG Atlanta, GA, March 15-17, 2018. <https://tinyurl.com/4pnkphpr>
- “Data Driven Differentiation: How Today’s Technology Personalizes Learning.” ACTFL 2017, Nashville, TN, November 17-19.
- “Data Driven Differentiation: How Today’s Technology Personalizes Learning.” IALLT, Concordia College, Moorhead, MN, June 20-23, 2017. <https://tinyurl.com/y8uxcd67>
- “From Plagiarism to Proficiency: E-translators and Information Literacy.”

- ACTFL 2016, Boston, MA, November 18-20. <https://tinyurl.com/2nfe5r7z>
- “Just Flubaroo or Spaceship It!” Fulton County professional development day, Atlanta, GA, March 11, 2016. <https://tinyurl.com/ym5ku5zc>
- “Inspire, Engage, Teleport.” ACTFL 2015, San Diego, California, November 20-22. <https://tinyurl.com/yzvtvcuv>
- “Google Hangout and WeVideo: A 21st Century Adventure in Video Editing.” ACTFL 2014, San Antonio, TX.
- “Google and Mural.ly: Teaching 21st century learners.” ACTFL 2013, Orlando FL.
- “Ning: Teaching Writing to the Net Generation.” MLA 125th Annual Convention, Philadelphia, PA, December 30, 2009.
- “Web 2.0: Teaching Writing to the Net Generation.” 2009 Connecticut Fall Connecticut Council of Language Teachers, Cromwell, CT, November 2, 2009. <https://tinyurl.com/mbp4sfym>
- “Creating, Connecting, and Cultivating Learning Communities: Voices from the Frontline.” 2008 Connecticut Fall Connecticut Council of Language Teachers. Connecticut Convention Center, Hartford, CT, October 27, 2008. <https://tinyurl.com/3yyfh378>

## INVITED TECHNOLOGY TALKS AND WEBINARS

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- “Teaching Remotely: Even Superheroes Have Sidekicks.” 2020 WAFLT Virtual Summer Institute Building Cultural & Global Competence In The Virtual Classroom, August 3-4, 2020
- EdTech Panel “Engaging learners with tech tools across the modes.” 2020 GWATFL Virtual Fall Conference, November 7, 2020
- “Don’t Panic! You Probably Won’t Screw This Up That Bad! Perspectives on Remote Teaching From K-12 Language Teachers.” Webinar for IALLT, March 31, 2020. <https://tinyurl.com/yd3uybmg>
- “Differentiating with SeeSaw.” Alpharetta High School professional development day, March 2019. <https://tinyurl.com/y64mewkf>
- “Differentiating with SeeSaw.” Webinar for IALLT, December 12, 2018. <https://tinyurl.com/ycnxatzv>
- “Tech Talk 2: Popplet and The New Google Forms” Westlake High School, January 11, 2017. <http://tinyurl.com/zxxv7lq>
- “Tech Talk!” Westlake High School, January 5, 2015. <https://tinyurl.com/3waxayzt>
- “Using WeVideo as a cloud based editing tool.” Stratford Academy, March 19, 2013
- “Integrating Web2.0 Learning Tools in a Communicative Approach Classroom.” Guest speaker in Dr. Manuela Wagner’s class on methodology and pedagogy at the University of Connecticut, October 29, 2009
- “Web2.0 Learning Tools: The integration of blogs, wikis, and ning in the classroom.” Guest speaker in Barbara Lindsey’s class Beyond WebCT at the University of Connecticut, October 3, 2008
- Elluminate Live! Session on social networking tools, a synchronous web-based

- conferencing event hosted by Knowledge Tree in Australia, November 8, 2007
- Skypecast (Language Lab Unleashed) interview with authors Barbara Ganley & Barbara Sawhill, November 8, 2007

## LITERARY CONFERENCE PAPERS

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- “De Astrologia in Le Roman de Perceforest” at the 44th International Congress on Medieval Studies. Western Michigan University, Kalamazoo, May 2009
- “Death Becomes Her: How Fénice and Guilliadun Defied their Tombs” at the 30th Annual Medieval and Renaissance Forum. Plymouth State University, Plymouth, NH, April 2009
- “The Medical Zeitgeist in Cligès” at the Carolina Conference on Romance Literature. University of North Carolina at Chapel Hill, Chapel Hill, March 2009
- “The Medical Zeitgeist in Le Roman de Perceforest” at the XXIIe Congrès de la Société Internationale Arthurienne, Université Rennes II, Rennes, France, July 2008
- “Creation or Destruction in Perce, Echenoz, and Beckett” at the Carolina Conference on Romance Literatures. University of North Carolina at Chapel Hill, Chapel Hill, March 2007
- “The Pigs who sought to put out flames: the mystery of St. Anthony’s Fire” at the 24th Annual New England Medieval Studies Consortium. University of Connecticut, Storrs, February 24, 2007
- “Merlin: Magician or Devil” at the 40th International Congress on Medieval Studies. Western Michigan University, Kalamazoo, May 2005

## TECHNOLOGY PUBLICATIONS

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- Ettzevoglou, N. (2021, Summer). Tech Watch. *The Language Educator*, [https://www.thelanguageeducator.org/actfl/library/item/summer\\_2021/3954948/](https://www.thelanguageeducator.org/actfl/library/item/summer_2021/3954948/)
- Ettzevoglou, N. (2020, June). Diary of a Teacher during remote learning: Even Superheroes have Sidekicks. *FLTMAG*, <https://fltmag.com/diary-of-a-teacher-during-remote-teaching-even-superheroes-have-sidekicks/>
- Ettzevoglou, N. (2018, October). Quizalize: Data Driven Instruction. *FLTMAG*, <https://fltmag.com/quizalize-data-driven-instruction/>
- Ettzevoglou, N. (2009, December). Ning and Writing to Learn. *Educause Quarterly Magazine*, 32(4). <https://er.educause.edu/articles/2009/12/ning-and-writing-to-learn>

## LITERARY PUBLICATIONS

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- Ettzevoglou, N. (2009, July). *The Medical Zeitgeist in Le Roman de Perceforest*. Online proceedings of the 22nd Congress of the International Arthurian

- Society at Rennes, France.
- Ettzevoglou, N. (2009, December). *The Medical Zeitgeist in Chrétien de Troyes' Cligès*. Sans Papier.
  - Ettzevoglou, N. (2009, December). *De Astrologia in Le Roman de Perceforest*. AVISTA.

## **PROFESSIONAL LEARNING ASSOCIATIONS**

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- AATF (American Association of Teachers of French)
- ACTFL (American Council on the Teaching of Foreign Languages)
- FLAG (Foreign Language Association of Georgia)
- IALLT(International Association for Language Learning & Technology)
- SCOLT (Southern Conference on Language Teaching)
- SEALLT (Southeast Association for Language Learning Technology)

## **REFERENCES**

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Available upon request